

IN

An IN Community Magazine

Fox Chapel Area

FC STANDS TOGETHER

Students Unify

in Support of Peers,
Mental Health



Fox Chapel Area
School District News

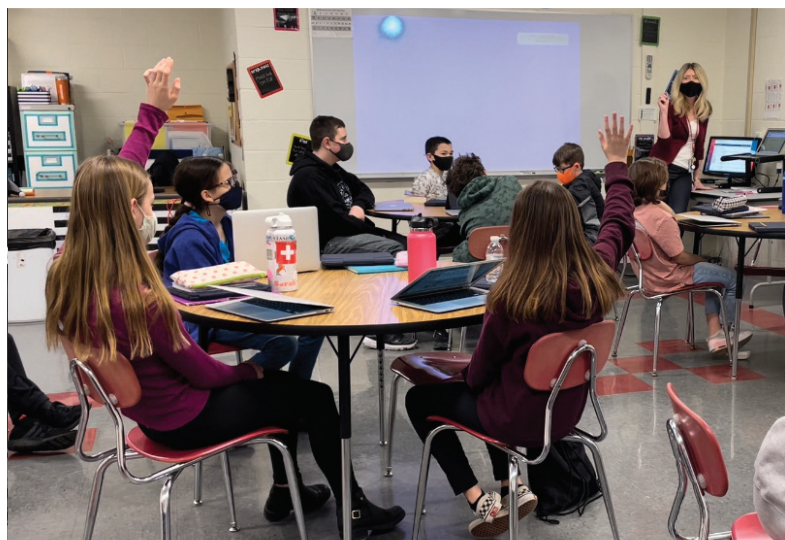
PAGE 8

Special Section: Home Improvement

PAGE 53

FOX CHAPEL AREA

School News



Fox Chapel Area School District

- 9 A Message from the Superintendent
- 10 Stand Together Initiative Boosts Peer Support, Understanding
- 12 Social-Emotional Learning Bolstered By Technology
- 14 Young Artist Works to End Hunger Among Peers
- 15 Unified Robotics Program Expands Inclusion Efforts
- 16 72-Year-Old Veteran Surprised with Diploma
- 18 Hartwood Students Share Love of Reading with Shelter Animals
- 20 Fox Chapel Area Board of School Directors Welcomes 3 New Members
- 22 Fairview Elementary Students Honor School Directors
- 23 Telethon Raises Record-Breaking \$107,242 for Fox Families Care
- 24 Student Wins First Place in Statewide Photo Contest
FCAHS Polar Plunge Team Raises \$18K
- 25 Eli Yofan: Boys Basketball's Greatest
- 26 Foxes Swim Teams Notch Record-Breaking Seasons
- 27 Fox Chapel Area School District 2021-2022 Facts & Figures
- 28 2022-2023 Fox Chapel Area School District Calendar
- 29 Fox Chapel Area School District Directory

A MESSAGE FROM THE SUPERINTENDENT

Dear Fox Chapel Area Community,

Spring is often seen as a season of growth and renewal, and as a time of hope and promise. I go into these last few months of the 2021-2022 school year not only incredibly proud of our collective efforts and successes, but also very optimistic about all that is to come.

Reading the following pages, I think you'll find many reasons to be excited, too. Our students continue to excel academically, which, of course, is very important. However, providing our students with artistic and athletic opportunities, other extracurricular outlets, and citizenship experiences are also very integral to the educational process. In these uncertain times, it is also crucial that we maintain our focus on educating the whole child, which means supporting and nurturing all areas of our students' development and learning.

Social-emotional learning is a significant and necessary part of what we do every day. In the following pages, you'll find a number of examples of this.

- Students at Fox Chapel Area High School "Stand Together" to support their peers struggling with mental health and substance abuse.
- Technology plays a valuable role in the social-emotional learning of our students, and the district incorporates it throughout its curricula in myriad ways.
- High school students are furthering the district's social-emotional and inclusion efforts through Unified Robotics, which partners students of all abilities. In addition to building and battling robots, students also learn understanding, belonging, and acceptance.
- At Hartwood Elementary School, social-emotional learning takes place as students gain confidence and compassion through their visits to Humane Animal Rescue in Homewood to read to animals in need of a forever home.

As we continue to look ahead to warmer weather and being able to engage in more outdoor activities, I hope you will join me in celebrating the many milestones that our students have achieved, despite the many disruptions and challenges we have faced over the last few years. Regardless of everything that has been asked of them and despite the fact that our world may be very different, our students have shown strength, perseverance, and resiliency. They have also shown kindness and compassion, and epitomized what it means to be part of a community. So many wonderful things are ahead, and I look forward to being able to witness and be a part of them!

Sincerely,

Dr. Mary Catherine Reljac
Superintendent



*Regardless of everything
that has been asked of
them and despite the
fact that our world may
be very different, our
students have shown
strength, perseverance,
and resiliency. They have
also shown kindness
and compassion, and
epitomized what it means
to be part of a community.*



Students from the Fox Chapel Area High School Stand Together team gather after a training session.

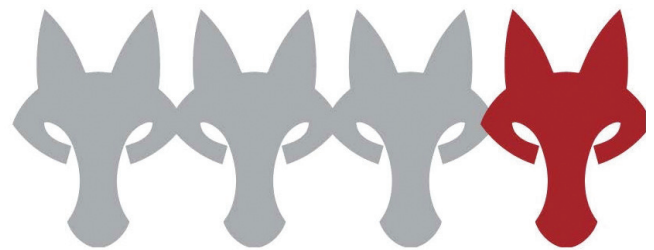
STAND TOGETHER INITIATIVE BOOSTS PEER SUPPORT, UNDERSTANDING

Fox Chapel Area High School students are standing together to help their peers better manage mental health and substance abuse struggles.

Sophomore Camryn Eisner says she was motivated to join the Stand Together initiative through her own struggles with anxiety and seasonal depression, as well as the tragic loss of a classmate.

“The goal of the Stand Together initiative is to show our fellow peers that help is not only available, it is encouraged. We are here to listen, to connect you to the resources we have, and to simply be there. We stand together as a team, as a school, and as a community to show our peers that they are not alone and that mental health struggles are not a weakness.”

Stand Together is a program of the Allegheny County Department of Human Services. Students begin their yearlong commitment by participating in two five-hour workshops that focus on mental health and substance abuse disorders, the



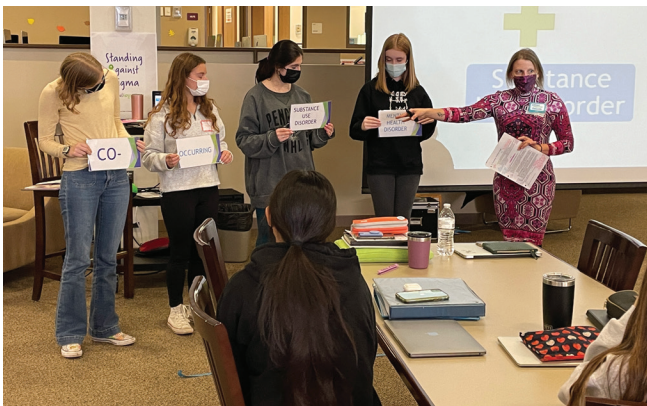
FC Stands Together

stigmas associated with them, and service learning. Following the workshops, the team plans and implements projects that they believe will be impactful for their school. Although the Fox Chapel Area group is primarily led by students, the Stand Together initiative is co-sponsored by gifted support facilitator Lisa Gibson and school counselor Rachel Machen.

Camryn says the need for mental health support is especially prevalent as she sees the ways that the COVID-19 pandemic has affected her peers.

“Classes are quiet, very quiet. People isolate themselves from groups more. People do not answer questions as often,” she says. “Group work has almost ceased to exist. School does not feel like it ever had before, and I know that it has taken a toll on my own mental health, so I know that others are struggling as well.”

The group has already done a number of activities to heighten awareness. Team members delivered “candygrams” to every student in the school that included a note of support and resources that students can utilize if they are experiencing any struggles related to mental health and/or substance abuse. Students also wrote and published a variety of articles in Fox Tales Quarterly, the high school’s student news magazine,



Danyelle Borish, project coordinator for the Allegheny County Department of Human Services' Stand Together initiative, leads a training workshop for the students.



Students on the Stand Together team distributed cards to all high school students on Valentine's Day with reminders and resources for help if they are struggling.

HAPPY VALENTINE'S DAY!

This is just a friendly reminder that you are loved, strong, and important. If you ever need anything, reach out to any of the crisis lines provided, a trusted adult, or another accessible resource.

*We are here for you, always.
FC's Stand Together Students*

pertaining to mental health stigmas and self-care. In mid-March, the group delivered two presentations: one to the student government and one to the entire high school faculty. The purpose of these presentations was to explain the goals and reason for the initiatives, educate the groups about the fact that 1 in 4 people suffer from issues related to mental health and substance abuse, and to encourage them to stand with the group to fight stigmas.

In the spring, the group will be doing even more. "FC Stands Together Week" will take place April 25-29. It will include students taking a pledge to fight the stigmas associated with mental health issues and substance abuse; a self-advocacy day during which activities will educate peers about the importance of prioritizing one's own needs; participate in an opportunities fair to distribute information and resources that their peers can access if they are struggling; activities that educate students about the power of words and the damage they can do to someone who is troubled; and an ice cream social where school mental health professionals will mingle with the students and discuss support services that are available in Fox Chapel Area schools.

Sophomore Abraham White is also dedicated to helping his peers through spreading awareness and creating programs to help teens with the issues that they face. He hopes that Stand

Together can serve as a support system for those who don't have a reliable one. He also says it's imperative that adults pay attention to the issues facing today's teenagers. He wants everyone to know that they have the ability to make a difference.

"This program is important, but there is only so much we can do at school," he says. "The most important thing anyone can do is to talk to their children, their friends, and anyone else they know and make them feel heard and supported. No one is immune to mental health struggles, and even a simple conversation can have life-changing implications."

Camryn is especially interested in the peer-helping-peer portion of the program, and she has a special message for anyone who is struggling.

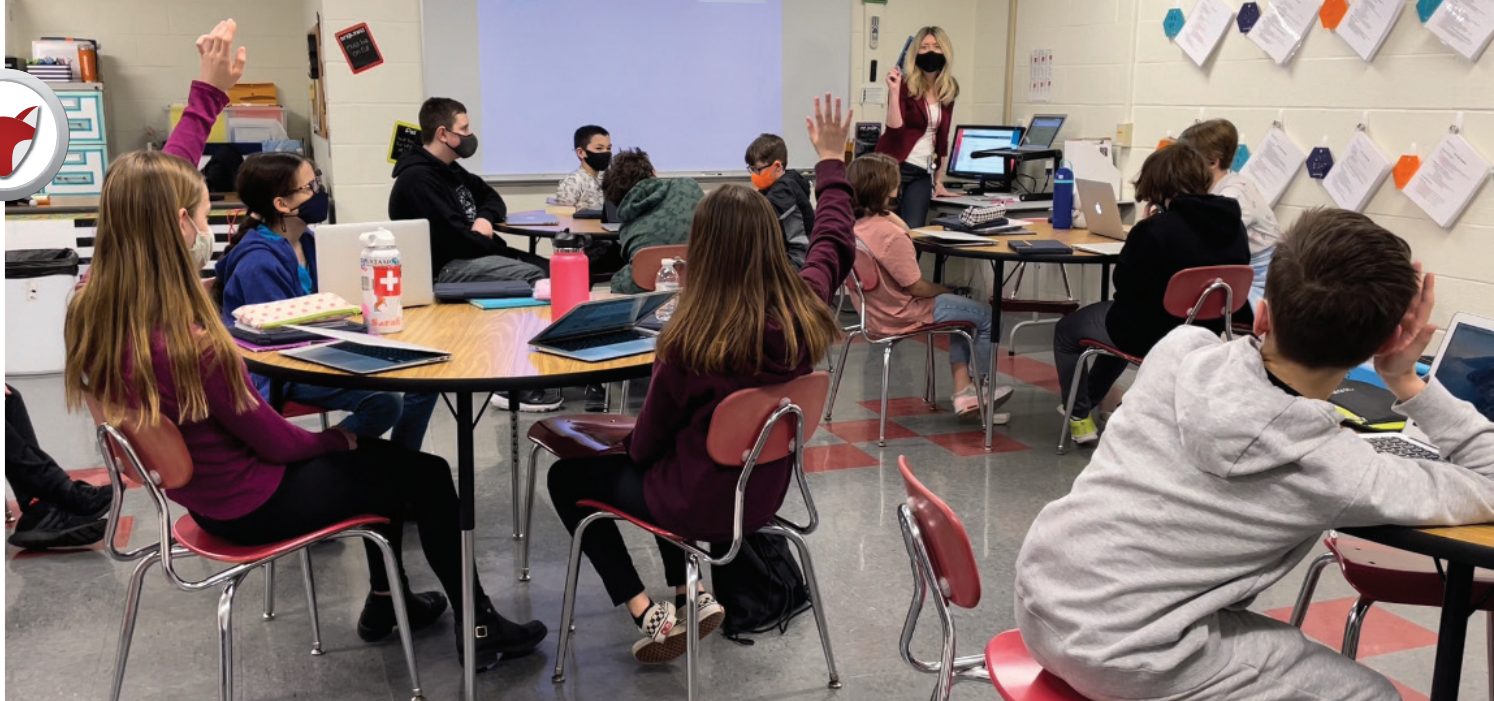
"We never know what others are going through," she says. "We see you, we hear you, and we want to help you. You are not a burden. You are not weak. You are not unloveable. You are doing your best. You are enough. You are loved. Reach out. Try to break through that stigma. I know it is hard, but we believe in you."

WHY IS A GROUP LIKE THIS IMPORTANT?

Negative beliefs and attitudes toward youths who have a mental illness are alive and well. These stigmas cause shame and embarrassment for these youths and they experience their impact through ostracism, social isolation, depression, suicidal ideation, and self-harm. It is important to increase education and awareness, promote inclusion, and encourage adolescents to speak with an adult when they become concerned about a peer who is depressed, suicidal, or exhibiting other signs/symptoms of a mental illness and/or substance abuse disorder. – #standtogether Advisor Handbook



Students from the Stand Together team engage in a training activity to discover commonalities among peers.



Dorseyville Middle School computer science teacher Cathie Gillner instructs students in digital citizenship concepts.

SOCIAL-EMOTIONAL LEARNING BOLSTERED BY TECHNOLOGY

While educating the whole child has long been in practice in the Fox Chapel Area School District, social-emotional learning continues to be an emphasis across the district's curricula.

"Connecting with peers has never been more important," says Dr. Megan Collett, the district's executive director of instructional and innovative leadership. "Our teachers use countless strategies to bolster opportunities for collaboration and strengthen students' connections with one another. Technology is just one avenue for this important work."

Kerr Elementary School computer science teacher Stan Strzempek uses Google Suite to promote that collaboration and connectedness in his classroom. His second-graders recently completed an "About Me" project in which students added facts about themselves to a shared Google Doc that they updated both during the school day and on their own time at home.

"The lessons promoted an awareness of others, and the kids were blown away by the fact that they could do something with a classmate not being in the same room," Mr. Strzempek says.

"There's a connectedness in which students realize that they can work and play with others in nontraditional ways. They're going to grow up and realize the world is a lot smaller because of technology."

Elementary teachers also make extensive use of the Seesaw platform, which encourages creativity and feedback, and is adaptable to an entire class or individual learners. Teachers are able to leave video comments on students' work, which provides them crucial reinforcement and encouragement.

"I love using Seesaw in my classroom because my students are really engaged and motivated by the fact that I can record personal messages for them," says Eliza Dames, a kindergarten teacher at O'Hara Elementary School. "Even when they have free time, they will do those activities by their own choice because they love that feedback. I love that they want to challenge themselves."

The district's elementary STEAM (science, technology, engineering, arts, and mathematics) classes incorporate social-emotional learning lessons through the use of Habits of Mind, a



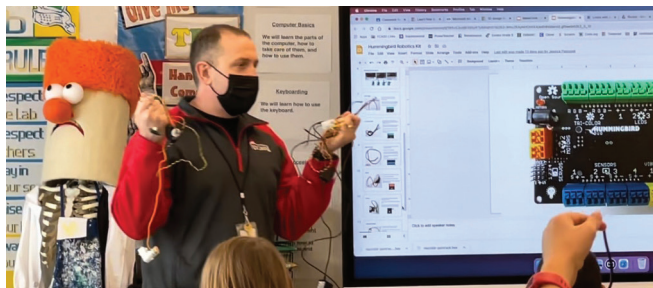
A high school student refines her artwork using a Wacom tablet.



Fox Chapel Area High School counselor John Baxter uses Naviance with a student during a postsecondary planning session.



Fairview Elementary School counselor Stefanie Lipke assists a student during a career exploration exercise.



Kerr Elementary School computer science teacher Stan Strzempek leads a lesson that incorporates a SMART Board and Hummingbird robots.

framework of 16 concepts, such as listening with understanding and empathy, persisting, and responding with wonderment and awe.

Earlier this school year, Meredith Brown's second-grade class at Hartwood Elementary School completed the wonderment and awe lesson through a high-tech video activity involving animals. During the lesson, students responded to prompts such as "Why did you get excited when you found the hidden image?" and "Why did you feel the sensation of awe when you didn't see it and the creator pointed it out?"

"It is our hope that students will understand that scientists often explore concepts that make them curious or that create wonder for them personally or professionally," Mrs. Brown says, adding that the students typically respond with tangible enthusiasm.

At Dorseyville Middle School, students receive Common Sense Education digital citizenship lessons on concepts such as media balance and well-being, leaving a responsible digital footprint, and cyberbullying.

The lessons dovetail with Common Sense Education resources that parents receive, Dr. Collett says.

"Our hope is that this information can act as a bridge, connecting the language and practices we use to promote healthy, safe, and respectful relationships with technology in our classrooms, to home use of technology through conversation starters, tips and tricks, and family engagement activities to help solidify these healthy practices."

Fox Chapel Area High School art classes incorporate technology to promote social-emotional health, says Christine Smith, a high school art teacher.

"Art has traditionally served as a creative outlet for students to foster an expression of their emotions, feelings, and imagination," says Mrs. Smith. "In today's world, that is especially important. Technology plays a critical role in allowing our students to exhibit their creativity through another medium."

Fox Chapel Area's school counselors also make extensive use of technology to promote social-emotional learning.

At O'Hara Elementary, counselor Emily Hoffmann utilizes SMART Boards for all of her social-emotional learning lessons in the Second Step program.

"SMART Boards allow the school counselors to teach these interactive lessons with ease," Miss Hoffmann says. "Students get to enjoy social-emotional learning through the use of catchy songs, pictures of children acting out feelings and problems, and interactive videos that require students to listen, identify feelings, and problem-solve through scenarios. These lessons using the SMART board are such a joy to teach, as students can be observed singing, dancing, and having meaningful conversations."

"The energy in the room is palpable when students are participating in a 'shout it out' activity with their classmates using a SMART board," Dr. Collett adds. "Their little faces light up when they have an opportunity to share their perspective on any topic in such an engaging way."

At Dorseyville Middle School, through the college and career platform Naviance, school counselors use two surveys to strengthen students' emotional and multiple intelligences, explore career recommendations, and boost their confidence.

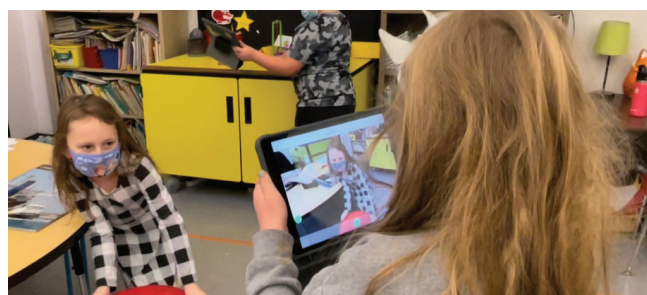
"Our hope is that students not only find these surveys fun and informative, but more importantly, they start to learn about themselves, how to set themselves up for success, and hopefully start to identify what abilities and talents they bring to the table in any situation, both in school and elsewhere," says Craig Reinhard, a sixth-grade counselor at DMS.

Naviance also is utilized at Fox Chapel Area High School through interest assessments and postsecondary planning.

"As students reflect on their strengths and pathways, they become more self-aware," says high school counselor Tara Decomo. "Within their self-awareness competency, students recognize strengths and limitations. Students reflect on this assessment and the results, completing one of the requirements for the culminating career graduation project."

The district believes that all students should have rigorous academic, athletic, arts, and citizenship experiences in supportive environments, according to Superintendent Dr. Mary Catherine Reljac.

"We know that attending to students' social-emotional learning is critical for student success," she says. "Building relationships among students and with staff members fosters a sense of belonging and community throughout the school system. We are proud to support these efforts with technology, along with many other curricular tools and programs."



First-grade students at Hartwood Elementary School utilize Seesaw during a class activity.



YOUNG ARTIST WORKS TO END HUNGER AMONG PEERS

One painting at a time, an O'Hara Elementary School fourth-grader is working to end food insecurity among his fellow students.

For as long as 10-year-old Tucker Patsey can remember, he has had a fondness for art. When he was 3 or 4 years old, he began woodworking with his father and also made jewelry. A few years later, when he began drawing with paint pens, a family friend suggested that Tucker sell his paintings. Tucker agreed and said he'd like to donate all the money that he made to charity. He and his mother researched local organizations, and Tucker decided to support Backpack for Hunger because he knew he wasn't "his best self" when he was hungry.

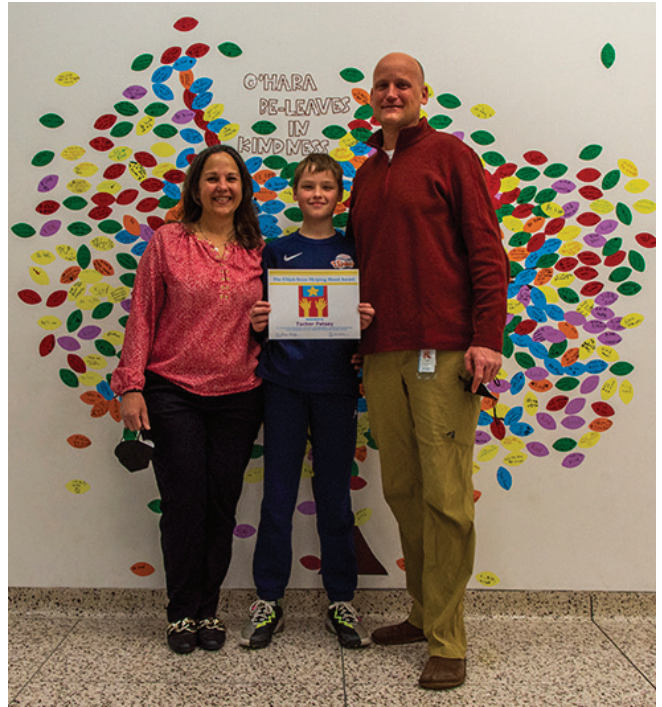
Through his Instagram page, *art2combathunger*, Tucker sells his 5x7 artwork for \$10 each. All money raised from the sale of the colorful, pop art paintings goes directly to the local charity Backpack for Hunger, which provides free bags of food to children in need in the Fox Chapel Area School District. Since the start of the pandemic in March 2020, Backpack for Hunger has distributed nearly 20,000 bags of food.

As of mid-March, Tucker had donated \$1,450 to Backpack for Hunger from the sale of his paintings, which include Fox Chapel Area logos, Star Wars and Super Mario Brothers characters, and holiday scenes. He says he was inspired to do a Bugs Bunny painting after watching the movie "Space Jam." He also takes special requests.

"Tucker is such an inspiring young man," says Lisa Bowden, Backpack for Hunger president. "I think it is especially impactful when you see a child doing something to help other children. So many people are unaware that childhood hunger is an issue here, but it is. This is such a generous community, that once people know there is a problem, many reach out to help. Tucker is one of those people. He is using his talent to help others."

Tucker says supporting Backpack for Hunger is gratifying and makes him feel good.

"Some of them could be my friends," he says of the students who receive bags of food through Backpack for Hunger. "If I could help them, that would be really cool."



Tucker Patsey displays his O'Hara Elementary Elijah Straw Helping Hands Award alongside his parents, Laurel Yasko and Luke Patsey.

For his efforts, Tucker was recently named the 30th recipient of the Elijah Straw Helping Hands Award, which is presented to an O'Hara Elementary School student who shows exceptional friendship, kindness toward others, overall good citizenship, and embodies the core values of O'Hara Elementary School – respect, responsibility, and integrity. The award is presented quarterly at O'Hara Elementary by the family of Elijah Straw, a 6-year-old O'Hara Elementary student who passed away in a car accident in 2012. Tucker was nominated for the award by O'Hara Elementary counselor Jennifer Squeglia.

"We are beyond proud of Tucker," says his mother, Laurel Yasko. "We are proud of his creativity, but mostly of his desire to help others. He has quite a busy activity schedule with basketball and baseball, but he frequently mentions to us that he is going to his art desk to paint. We know that he is proud of his efforts, too. He smiles each time a piece sells."

Tucker says he enjoys using paint pens as a medium, and he plans to continue painting for the foreseeable future – as well as donating the proceeds of his paintings to Backpack for Hunger. If possible, he hopes to support other local charities, too.

While Tucker's desire to help others will keep him painting, so will the encouragement he receives from others, he says.

"Every time I make a new painting and sell it, we always call my grandparents and tell them about it. They're really supportive of it," he says. "Most of my friends know about it, too, and they want to help me keep going."



UNIFIED ROBOTICS PROGRAM EXPANDS INCLUSION EFFORTS

Building on its recognition as a Special Olympics Unified Champion School, Fox Chapel Area High School recently added a Unified Robotics program, the first of its kind in the eastern United States.

The goal of Unified Robotics is twofold: to expose students with and without disabilities to engineering, programming, and robotics, as well as to foster social inclusion, equity, understanding, and belonging.

Meeting every Thursday after school during the six-week season, students without disabilities who are members of the high school's Best Buddies organization work alongside peers with disabilities to build robots using Lego Mindstorms and Lego Spike Prime robots donated by the Lego Foundation, FIRST (For Inspiration and Recognition of Science and Technology), and The Walt Disney Co. Each small team designs, builds, and programs its own robot. On the final competition day, each team presented their robot and its features to judges then competed in a tournament-style event. Prizes were awarded to the top three teams.

Junior Hyunsu Ro says he enjoys coding the robot, making it move, and engaging it in battle.

"I want to keep coming because this is different than what you learn during the school day," he says.



Junior Arvind Seshan is leading the program in its inaugural year, along with faculty sponsor Dr. Stacie Dojonovic, the district's transition coordinator. Arvind says he became involved with Unified Robotics through his own involvement in similar activities.

"Robotics competitions and STEM events taught me the value of collaboration," he says. "I wanted to bring this opportunity to students of all abilities at Fox Chapel Area. I felt that Special Olympics Unified Robotics was a perfect program because it brings together robotics, teamwork, and communication skills."

Arvind says he doesn't plan to stop with Unified Robotics.

"Plans are also underway for a Unified Hackathon at Fox Chapel Area," he says. "Our goal is to pilot these programs at Fox Chapel this year and then help other schools in Western Pennsylvania start the programs as well. As a Special Olympics Unified Champion School, we can play the role of helping initiate new programs like these in our region that foster inclusion in social, athletic, and academic events."

Dr. Dojonovic, who also helps to oversee the Unified Track and Field and Unified Bocce teams at the high school, as well as the Unified Soccer team at Dorseyville Middle School, credits Arvind and his peers for their work in expanding Special Olympics Unified programs into the academic realm.

"Unified Robotics is truly driven by the students who wanted additional outlets offered for all students to build upon the already existing monthly social inclusion and athletic opportunities," she says.

"From selecting their team name to designing and programming their robots, everyone works together and celebrates together," Arvind adds.





72-YEAR-OLD VETERAN SURPRISED WITH DIPLOMA

Class of 2022 Graduates First Members

At the age of 72, Albert Beyer did not expect to be receiving a high school diploma. In fact, he truly had no idea of what was about to happen. But, on January 13, he received that long-awaited recognition from his high school. In June of 1969, when Mr. Beyer, then a resident of Aspinwall, was slated to graduate from Fox Chapel Area High School, he “was right in the middle of Vietnam.”

Mr. Beyer was invited to attend the high school’s early graduation ceremony under the guise of being part of a panel discussion on military service. Instead, he received the diploma he was unable to get from his school because of his military service. It caught him by surprise.

“All of a sudden, the principal admitted he had lied to me to get me there and that the reason I was there was to graduate,” Mr. Beyer says. “That’s when I found out, and he called me up to the podium to get my diploma and my cap and gown. I was just overwhelmed. I was shocked. I just couldn’t believe it.”

Unbeknownst to Mr. Beyer, about 30 family members and friends discreetly traveled to attend the special ceremony. Two of his children also presented him with a maile lei, a special gesture of honor in Hawaiian tradition given to someone to signify a momentous event in their lives.



“It was when they stepped back, only then did I realize it was my son and daughter,” he says.

Mr. Beyer, who now lives in Belleville, Ohio, also spent time living in Hawaii. He has been married for 43 years to his wife, Dayna, and has six children. They have 19 grandchildren and a growing number of great-grandchildren. Mr. Beyer has been involved with the American Legion for 12 years, many of whom attended the special ceremony, and has served as the district commander and is now a state historian for Ohio. Mr. Beyer served in the U.S. Marines from 1968-1978, and he obtained his GED while in the military.





In addition to Mr. Beyer, 30 students also received their diplomas as part of the first Fox Chapel Area High School Class of 2022.

"This is a momentous occasion," said Fox Chapel Area High School Lead Principal Dr. Michael Hower, reminding them that, "All of your paths will be different, but there is not just one way to carve out happiness."

Superintendent Dr. Mary Catherine Reljac explained the significance of high school graduation in the students' lives.

"I urge you to look back on the good and the difficult moments," she said. "This milestone is so important, and it is important to celebrate. I am excited for your achievement and excited to see your futures. You will always be part of our family."

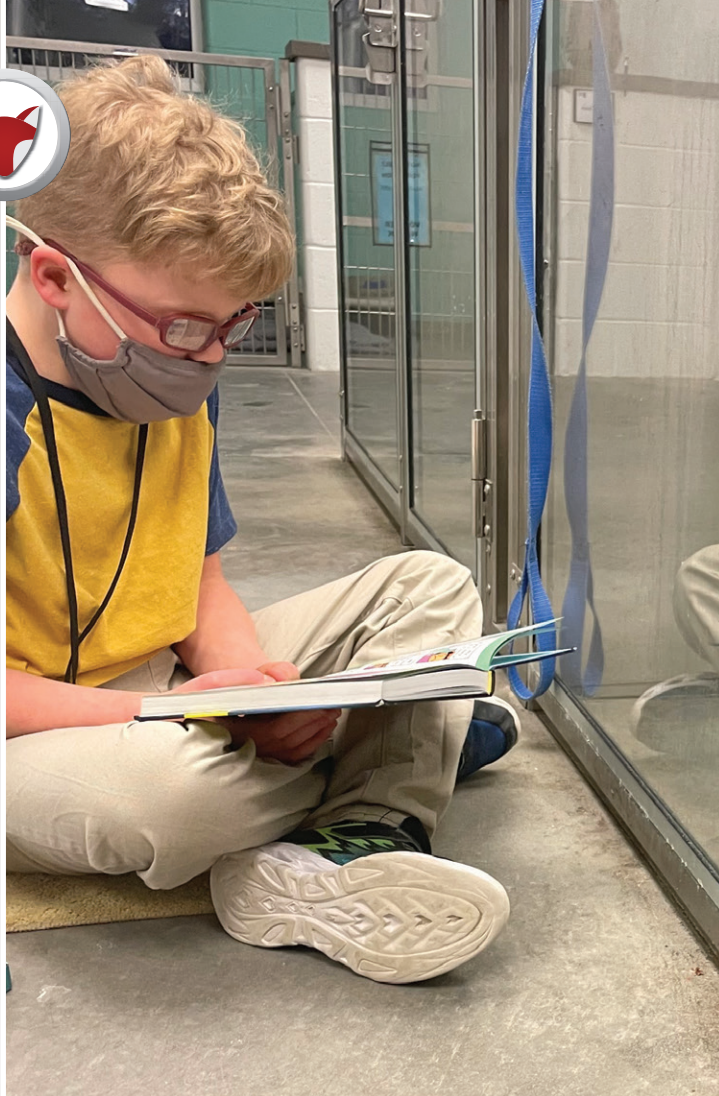
The Fox Chapel Area High School first graduating class of 2022 is Charlee Altenbaugh, Ainsley Baucom, Edward Baur, Kadence

Boykin, Deniz Cinemre, Gunes Cinemre, Savannah Donatelli, Cozette Dye, Katherine Eccles, Raniya Gaston, Hunter Geller, Griffin Kerstetter, Audrey Mah, Matthew "Jack" Marquette, Kaitlyn Martinowsky, Addison McKelroy, Ruth Mertens, Cassidy Minton, Garrett Moir, John "Trey" Neal, Shane O'Connor, Zachary Paper, Fania Parlour, Adeline Piper, Sophia Roth, Maddox Rutkowski, Jacob Stahl, David Whitmer, Darius Zaborowski, and Connor Zakin.

And, of course, Mr. Beyer, too.

Before turning the tassel on his mortarboard, signifying his official Fox Chapel Area High School graduation, Mr. Beyer said, "I'm very honored to be with you guys. Thank you very much."





HARTWOOD STUDENTS SHARE LOVE OF READING WITH SHELTER ANIMALS

When Hartwood Elementary School fourth-grade teacher Amy Zottola heard about a program in which students volunteer to read to shelter animals, she knew it would be the perfect activity for both her and her students.

"My kids know from the very beginning of the year how much I love animals," Mrs. Zottola says.

Animal Tales 2022 is a program of the Humane Animal Rescue of Pittsburgh. Students ages 4-12 can visit the shelter in Pittsburgh's Homewood neighborhood and read to the animals – dogs, cats, bunnies, and even turtles!

Eighteen of Mrs. Zottola's students attended a voluntary orientation program in early February, during which they learned about the shelter, its residents, and keys to observing



animal behavior. A few days later, the students went back, pulled up carpet squares, and began reading to their new animal friends.

"It was satisfying to spend time doing something good," says Mrs. Zottola. "The students loved it, and it was a wonderful experience. They had so much fun, and we all left there so happy!"

Fourth-grader Colin Allen enjoyed reading to and petting the animals, and also felt like he was making a difference.

"The animals are probably lonely, and this helped them feel less lonely," he says.



The animals benefit from the program because it helps them to learn socialization skills that can expedite their adoptions. However, the animals aren't the only ones to benefit. According to Mrs. Zottola, the students get much needed practice with their reading. It helps them with fluency, projecting their voices, and gives them confidence in their reading, she says.

"One of the boys is just not quite as confident reading out loud during my class. But when he was reading to the dog, he read so loud and strong," Mrs. Zottola says. "The dog just sat there and stared at him, and I saw another side to my student. I think he just felt so comfortable. I was really proud of him."

Student Lily Snyder's favorite part was reading to Snowy the bunny because she was able to pet her. She also remembered from her training that reading to the animals helps them learn to socialize and increases their chances of getting a forever home.

"It helps the animals to trust humans when they get adopted," she says.

In fact, some of the students enjoyed the experience so much that they went back the next week to continue reading to their new shelter friends.

Perhaps Colin sums up the experience perfectly when he says, "I learned that making the animals feel better made me better."





FOX CHAPEL AREA BOARD OF SCHOOL DIRECTORS



Kimberly Andrews

Certainly no stranger to public service, Kimberly Andrews felt compelled to seek election to the Fox Chapel Area School Board for a number of reasons. The biggest one: Her daughter, Ma’Kai, a third-grade student at O’Hara Elementary School.

“I’m passionate about my daughter’s education, impressed at the quality education she is receiving, and I quickly saw the academic achievements and experiences my child was able to enjoy,” she says, adding that she is grateful to have settled in Aspinwall upon moving to Western Pennsylvania four years ago.

A recipient of the Distinguished Graduate Award in Airman Leadership School, Ms. Andrews, 38, credits her service in the Air Force as a non-commissioned officer with providing her with a solid foundation to serve others and a passion to innovate in her role as a school director, her volunteer roles with other

Katie Findley

A desire to take a more active role in her children’s education and a desire to uphold the Fox Chapel Area School District’s wide breadth of educational and extracurricular programs led Katie Findley to run for a seat on the Fox Chapel Area School Board.

“I just hope to help those in school feel secure in the fact that their sport, club, or activity won’t be gone due to a lack of foresight,” the O’Hara Township resident says. “I find that the amount of opportunities offered here is a huge boon.”

Ms. Findley, 44, a bartender at the Fox Chapel Golf Club, and her husband, Shawn O’Neil, are the parents of three children: Ryan, a 2020 graduate of Fox Chapel Area High School; a daughter, Parker, a first-grade student at O’Hara Elementary School; and Declan, a kindergartner at O’Hara Elementary.

She says she has one main goal as a school director: to keep information as transparent as possible.

“I will ask questions that I feel others would ask upon looking at the information they are given,” she says. “I want to make sure that everyone feels comfortable and understands what we are trying to help the district achieve.”

Ms. Findley, a New Jersey native, received a bachelor’s degree in English with a minor in history from the State University of New York (SUNY) at Fredonia in 2007. She also attended Georgian Court University in New Jersey to pursue a special education certification and a master’s degree in education.



In her spare time, Ms. Findley volunteers with Chive Pittsburgh, a group that undertakes various charitable initiatives, including raising money for the American Society for the Prevention of Cruelty to Animals (ASPCA), of which Ms. Findley is an ardent supporter. She served as an emergency medical technician and firefighter for 15 years in New Jersey and hopes to return to those roles soon now that her children are in school. She enjoys summer days at the pool, reading, golfing, and any other activity that takes her into the outdoors.

“Having lived near an ocean for almost all my life, watching storms come in will always be amazing to me,” she says.

WELCOMES 3 NEW MEMBERS

organizations, and her greater community. She served on the honor guard at Joint Base Andrews in Prince George's County, Maryland, for which she provided communication between aircraft and Department of Defense agencies. Ms. Andrews also sat on the board of directors at Women at Uber and has led various initiatives throughout Pittsburgh to bring awareness to information technology advancement opportunities to Uber drivers and their families. She has performed as a West African percussionist at local events and traveled nationally and internationally performing and developing music technology through a diversity, equity, and inclusion (DEI) project, Aphrology.

Ms. Andrews, a native of Asheville, North Carolina, received an associate degree in information technology from the Community College of the Air Force, a bachelor's degree in business information systems from Bellevue University in

Nebraska, and a master's of business administration degree from Carlow University.

She says that her background in DEI initiatives will be an asset as the district continues its focus in those areas. She hopes to help oversee the creation of a DEI committee within the district, advocate for representation for all students, address the mental health needs of students, and continue to support student-led clubs.

"It's important that we make strides to keep our students happy, well-balanced, and prepare them for the opportunities they will face beyond graduation," Ms. Andrews says. "We must learn how to accept and respect the need for different ideas and different backgrounds. We must prepare students for the real world and the importance of respecting attributes such as culture, race, and sexual orientation. We all have something diverse to bring to the table."

Ariel Zych

A graduate of public schools, a former public school teacher, and the parent of a public school student, Ariel Zych says she sought election to the Fox Chapel Area School Board to help support the school district's success and ensure that its students have fair and equitable access to a high-quality education.

"I ask really good questions, I lead with compassion, and I listen," says Ms. Zych, who has resided in Fox Chapel Borough for the past five years. "I'm also a very critical consumer of data. I work hard to make sure that the right data inform my decision-making and try to help others to do the same."

Her hope is to encourage more community members to participate in the district's annual budget planning process to clarify the relationship between long-term strategic planning and day-to-day spending and operations. Ms. Zych also says she is looking forward to participating in and following through on the resolution passed by the school board in 2020 to focus on diversity, equity, and inclusion efforts in the district.

"These discussions are nuanced, difficult, and marrying them to action, resources, and the experiences of students in our district takes sustained teamwork performed in good faith," she says. "We have a great board and strong district leadership, so these goals are achievable."

She views the teachers and staff members as one of the biggest strengths of the Fox Chapel Area School District.

"We have truly outstanding teachers who are committed to their craft and their students, who innovate, and who consistently



deliver on student achievement," Ms. Zych says. "Our staff works hard and as a team to provide safe and welcoming communities where parents and children feel a sense of belonging and can focus on instruction and learning."

Another of Ms. Zych's passions is nonprofit STEM education. Ms. Zych, 37, is director of audience for Science Friday, a show that airs weekly on public radio stations nationwide. She holds a bachelor's degree in entomology from Cornell University and a master's degree in zoology from the University of Florida.

Ms. Zych and her husband, Noah, are the parents of two sons, Tycho, a kindergartner at Fairview Elementary School, and Cyrus, who is 18 months old. A newly adopted dog, Otto, rounds out the Zych family.



FAIRVIEW ELEMENTARY STUDENTS HONOR SCHOOL DIRECTORS

Students from Fairview Elementary School honored the Fox Chapel Area Board of School Directors in January in observance of School Director Recognition Month. The Fairview Elementary Student Government members produced a video to show appreciation of their dedication and hard work.

Among other things, the students pointed out that the school board members enable the district to offer enrichment and after-school activities, provide resources and materials to help students learn and play, and set an example of service for others.

- “Fox Chapel students have opportunities to participate in many activities beyond the school day and school walls,” said fifth-grader Linden Trac.
- “You model generosity by supporting fundraisers, charities, and members of our community. You lead by example in helping us learn how important it is to help each other,” fifth-grade student Maya Vyas told the board.
- “You care about the students. You listen to everyone’s ideas and opinions and try to make changes for the better. You also want to know what kinds of activities and accomplishments the students have so you can celebrate with us,” said fourth-grader Alaina King.
- “You find the best teachers so we can take part in fun and engaging learning activities,” fifth-grade student Matthew Bartolacci said.



- “You help us build a better community. You instill values like cooperation, kindness, hard work, and togetherness,” said fifth-grader Sydney Moyer.
- “We want to thank you for donating your time, energy, and efforts. We know you spend a lot of time meeting and working behind the scenes to make our schools the best. We are so grateful for your ongoing support of every one of us,” third-grader Heidi Misencik said.

Additionally, the students presented the board members with a 3-D printed keychain and also drew pictures of the board members depicting them showing school spirit.

The video can be viewed on the Fox Chapel Area School District YouTube channel.



TELETHON RAISES RECORD-BREAKING \$107,242 FOR FOX FAMILIES CARE



The 32nd annual Fox Chapel Area School District telethon raised a record-breaking total of \$107,242 in support of Fox Families Care. With that total, the students also eclipsed raising more than \$1 million (\$1,025,628) over the last 32 years for various local and regional charities. The December 23 telethon involved students from all six schools in the district.

The telethon was coordinated by the Fox Chapel Area High School Student Government and the digital media production students of the high school, who plan and produce the event. The telethon was streamed live on the Swift Fox Media YouTube Channel and can be watched anytime.

Fox Families Care is an organization that works to bridge the gap between the needs and resources of children and families in the Fox Chapel Area School District. The group invests in the



needs of local children and works directly with the district in conjunction with other strategic community partners.

Donations this year were generously matched through December 23 by JENNMAR, Frank B. Fuhrer Wholesale, and the Cleveland Family Foundation. Additionally, Second Harvest Community Thrift Store in Sharpsburg presented Fox Families Care with a Patsy Grable Burke Memorial Grant in the amount of \$10,000.

The last time the telethon raised a record-breaking total was in 2016 with an amount of \$71,837 for the LiveLikeLou Foundation.

Donations to Fox Families Care can be made anytime at <https://www.foxfamiliescare.org/donatenow>.

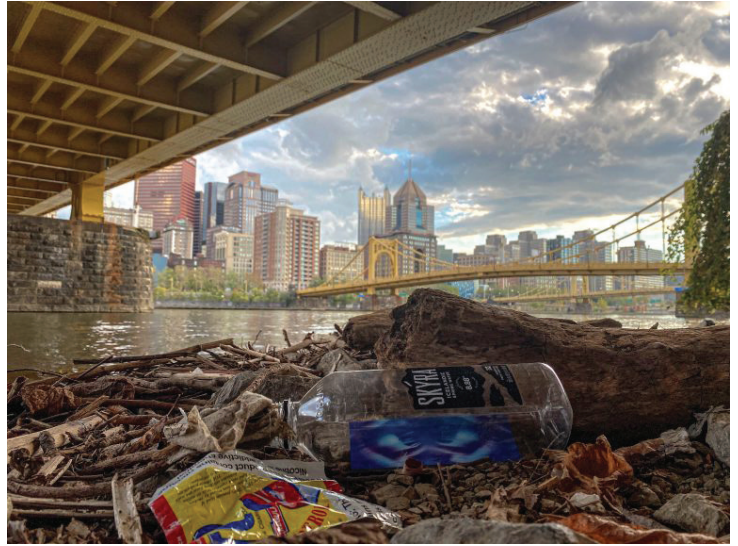




STUDENT WINS FIRST PLACE IN STATEWIDE PHOTO CONTEST

Fox Chapel Area High School junior Zoe Broyles was named a first-place winner in the 2021 Gene Capaldi Lens on Litter Photo Contest. She won \$500 in the student category for her photo titled "Rachel Carson's Dream." The photo shows litter strewn under the Rachel Carson Bridge with a picturesque Pittsburgh skyline in the distance.

The contest is sponsored by the Pennsylvania Resources Council and is open to students and adults from across Pennsylvania. The purpose of the competition is to remind everyone about the environmental and economic problems that litter can cause. The photos help to heighten litter consciousness by showing how it threatens public health and safety, scenic beauty, property values, and pets and wildlife. The co-sponsors of Lens on Litter 2021 were Carolyn Capaldi, Robert and Mary Capaldi, Wawa Inc., Sheetz Inc., Wegmans, and the Warren County Visitors Bureau.



FCAHS POLAR PLUNGE TEAM RAISES \$18K

Total Most of Any School in State

A group of Fox Chapel Area High School students were "freezin' for a reason" in a frigid swimming pool at Heinz Field on February 25, as temperatures hovered in the mid-30s. But the jump was worth it, as the high school's 2022 Cool Schools Polar Plunge team raised \$18,600 for Special Olympics Unified Sports teams in

Pennsylvania, which promote inclusion through competitive experiences. The total was the highest raised for any school district in the state. Fox Chapel Area High School participants included students from Best Buddies, Unified Sports athletes, and members of the student government.



ELI YOFAN: BOYS BASKETBALL'S GREATEST

Eli Yofan can't remember a time when he wasn't involved with sports and says they consume most of his childhood memories. Since those early years, Eli has gone on to become one of the best, if not *the* best, multisport athlete to ever come out of Fox Chapel Area High School, especially after the senior broke the school's all-time scoring record during the February 8 game against Norwin. The previous record of 1,437 was set during Matt D'Amico's four years as a starter from 2010 to 2014.

At the end of the regular season, Eli's career tally stood at 1,482 points, and at the end of the WPIAL playoffs, which culminated in the Class 6A title for the Foxes on March 5, his mark stood at 1,542.

"It's unbelievable," Eli said after the WPIAL championship game, quick to credit his teammates for their contributions in getting the squad and himself to the level of success they have enjoyed. "Seriously, it's something we've been working for since four years ago when (we) walked into the gym for summer workouts. And, now that it's happened four years later, it's like we manifested it. We said, 'We're going to do this, put our minds to it, that's what happened.' It was unbelievable."

Someone who has witnessed Eli's brilliance and progress on the court throughout the years is Zach Skrinjar, who celebrated a milestone of his own earlier in the season when he notched his 200th career win as the Foxes head coach. He recalls Eli's athleticism, even at an early age.

"When we saw Eli at our clinics, we knew he was very athletic but weren't quite sure if that would ever translate into him becoming a great basketball player," says the coach, and, with a chuckle, adds, "Obviously, it worked out."

"It's kind of funny, but one of my other first memories of Eli was at a spring clinic that we held. When I walked into the gymnasium, all of the players were just standing around watching one player. I asked a camper what was going on, and he told me Eli had just dunked. I immediately asked the other coaches, 'Who is this Eli kid, and what grade is he in?'"

Eli had the height to first try dunking when he was in sixth grade. He started the process by just going up and trying to touch the rim. By the time he was in eighth grade, he surprised himself when he got his first dunk.

That is the point when the Foxes coaches all agreed that Eli was going to become the all-time leading scorer at Fox Chapel Area High School.

The Journey

Eli says he always had just one goal in mind for the Foxes basketball team: He wanted to win a WPIAL championship. He says, "I never really thought about breaking an



PHOTO COURTESY OF KAYLEE URIBE

all-time scoring record. I didn't even know what it was, and honestly, I didn't even care back then."

After reaching his 1,000th point last year, Eli still wasn't aware of what the scoring record was, but that changed this season.

"This year was a little different," he says. "I found out what it was and knew I was going to come close, or maybe break it. It's a milestone and awesome."

Eli's athletic success is far from limited to basketball. He played soccer in his freshman and sophomore years but gave it up to join the golf team. In only two years, he was the WPIAL Class 4A individual runner-up and advanced to states. There,

Eli's PIAA score represented the Foxes' highest finish since 1999. In volleyball, a team he joined as a junior, Eli garnered all-WPIAL honors.

"I'm just very proud of how Eli has developed as a player and a young man," adds coach Skrinjar. "He embodies everything positive about high school sports, from his academics, his play, and to the bond he has with his teammates and coaches. Eli is and always has been a special talent – and now we can add Fox Chapel Area all-time leading scorer to the list."





FOXES SWIM TEAMS NOTCH RECORD-BREAKING SEASONS

It's official: The Foxes swimming teams have done what no other Fox Chapel Area swimming teams have done in the past. For the first time in program history, the girls won a three-peat section championship, and the boys won the section title for the second consecutive year. Additionally, the girls finished in second place at the WPIAL meet, and the boys had their highest finish ever at fourth place. Also, during the season, nine school records were set, and a record number (17) qualified for the PIAA swimming and diving championships.

As has occurred historically, the section champions are usually determined by the all-important Franklin Regional meet, the next to last one of the regular season. This year, the Foxes girls team defeated Franklin Regional, 104-77, and the boys won, 98-82.

"The Franklin Regional meet was truly a memorable night," says coach Dan Taylor. "We talked as a team about setting the tone with the first event, and it couldn't have been scripted any better. The girls went 1-2 (first and second place) in the 200 medley, followed by the boys winning their relay and breaking the school record by over a second. There was so much energy on the pool deck that you just knew we were going to have a great night."

Coach Taylor has established a program that is now considered one of the strongest in Western Pennsylvania. He continually encourages the swimmers to push themselves to the best of their abilities and introduces something new to the dryland workouts each year. This season, he added yoga.

"I try to develop a plan that allows our coaching staff to meet the needs of every swimmer on the team," says the coach. "We spend a lot of time talking with swimmers about team goals, meet goals, and practice goals. I feel we do a very good job preparing the swimmers both physically and mentally, which gives them confidence, and that almost always translates into fast swimming."



He continues, "Both the girls and boys teams have done an excellent job this season working as a team to raise the bar for Fox Chapel Area swimming. I'm just flat-out happy and excited for the kids, especially the seniors. This was the way I hoped they would finish their regular season."

At the WPIAL Class 3A meet March 3 and 4 at Trees Pool at the University of Pittsburgh, the swimmers continued to excel, and many qualified for states. Of special note, junior Sophie Shao broke a WPIAL record in the 100 butterfly that had stood since the 1983-1984 season. This was the third consecutive year that Sophie won WPIAL gold in the 100 butterfly.

Students earning first places at the WPIAL meet were:

- Sophie Shao – 100 butterfly & 200 individual medley
- Talia Bugel, Ariana Pasquella, Sophie Shao, and Rei Sperry – 200-medley relay
- Sophie Shao, Ariana Pasquella, Payton O'Toole, and Rei Sperry – 400-freestyle relay

These swimmers qualified for the PIAA swimming and diving championships, held March 16 and 17 at Bucknell University: seniors David Dering, Ariana Pasquella (3 events), Nathaniel Ross (2 events), Holden Smith (2 events), and Rei Sperry (4 events); juniors Talia Bugel (3 events), Emmanuel Drappatz (3 events), Payton O'Toole (4 events), Aadil Pattada (2 events), and Sophie Shao (4 events); sophomores Peter Manelis and Gloria Wen; and freshmen Christian Dantey (3 events), Owen Howell (2 events), Sarah Pasquella (2 events), and Margaret Rushe (2 events). Additionally, freshman diver Jackson Hagler also qualified for states.

Results for the PIAA swimming and diving championships were not available at deadline.

FOX CHAPEL AREA SCHOOL DISTRICT 2021-2022 FACTS & FIGURES

2021-2022 STUDENT ENROLLMENT

ELEMENTARY SCHOOLS (K-GRADE 5)

Fairview Elementary School.....	378
Hartwood Elementary School.....	395
Kerr Elementary School.....	414
O'Hara Elementary School.....	699
Total Elementary Enrollment.....	1,886

SECONDARY SCHOOLS (GRADES 6-12)

Dorseyville Middle School (6-8).....	953
Fox Chapel Area High School (9-12)	1,317
Total Secondary Enrollment.....	2,270

Total District Enrollment 4,156

CLASS OF 2021

The total number of graduates in the Fox Chapel Area High School Class of 2021 was 318. The percentages of 2021 graduates entering some type of postsecondary education were as follows:

Four-Year Colleges	240 or 76%
Two-Year Colleges/Other	35 or 11%
Total Continuing Education.....	275 or 87%

AVERAGE SAT SCORES

	Evidence-Based	
	Reading & Writing	Math
Class of 2021	611.....	618
Class of 2020	617.....	619
Class of 2019	608.....	616
Class of 2018	604.....	600
Class of 2017	611.....	606

A total of 279 members (88%) of the Class of 2021 took the SAT during their junior or senior year. The national average scores for all 2021 graduates taking the test were 528 in evidence-based reading and writing and 523 in math.

PROFESSIONAL STAFF STATISTICS

NUMBER OF PROFESSIONAL STAFF

Elementary	167
Secondary	186
Total	353

MASTER'S OR DOCTORATE DEGREE OR EQUIVALENT

Elementary	76%
Secondary	82%

AVERAGE YEARS OF TEACHING EXPERIENCE

Elementary	17 Years
Secondary	21 Years

THE COMMUNITY

The Fox Chapel Area School District is located in a dynamic suburban community about 11 miles northeast of downtown Pittsburgh. The district includes six municipalities (the boroughs of Aspinwall, Blawnox, Fox Chapel, and Sharpsburg, and the townships of Indiana and O'Hara) representing a wide range of social, economic, cultural, and religious backgrounds. The schools provide a comprehensive array of educational opportunities to serve the needs of this diverse population and to meet the high expectations of its residents. The district encompasses an area of about 36 square miles with approximately 29,000 residents.

THE SCHOOL DISTRICT

The Fox Chapel Area School District is a nationally recognized, award-winning school district that produces high achievement in students, with a motivated and professional faculty and an involved and caring administration. There are six schools in the district.

VISION

The Fox Chapel Area School District will be recognized as one of the top-performing public school districts in the nation. Toward that end we will:

- Challenge each student to reach their maximum potential level of achievement.
- Provide scholarly experiences that deepen understanding, creativity, critical thinking, problem solving, innovation, and collaboration.
- Provide an environment that promotes inclusiveness and embraces diversity.
- Foster a culture that encourages student involvement in the community and raises awareness of civic responsibilities.
- Build relationships with postsecondary institutions, businesses, and industry to create and sustain programs that prepare students to excel beyond high school.

MISSION STATEMENT

The Fox Chapel Area School District exists to maximize student learning, achievement, and development.

CORE VALUES

- Respect
- Responsibility
- Integrity



2022-2023 Fox Chapel Area School District Calendar

August 2022				
1	2	3	4	5
8	9	I	I	I
P	FC	P/C	P	P
15	16	17	18	19
FC	22	23	24	25
29	30	31		

September 2022				
			1	2
X	5	6	7	8
12	13	14	15	16
19	20	21	22	23
X	26	27	28	29

October 2022				
3	4	X	6	7
10	11	E/+	13	14
17	18	19	20	21
24	25	26	27	E/C(46)
31				

November 2022				
	1	2	3	R(51)
E/CONF	CONF/+			(55)
7	8	9	10	11
14	15	16	17	18
21	22	E/+(63)	X	X
X	28	29	30	

December 2022				
			1	(67)
5	6	7	8	(72)
12	13	14	15	(77)
19	20	21	22	(82)
X	X	X	X	X
26	27	28	29	30

January 2023				
X	2	3	4	(86)
9	10	11	12	(91)
P	16	17	18	(94)
23	24	25	26	R(99)
30	31			

February 2023				
		1	2	(104)
6	7	8	9	(109)
13	14	15	16	(114)
P	20	21	22	(118)
27	28			

March 2023				
		1	2	(123)
6	7	8	9	(128)
13	14	15	16	(133)
20	21	22	23	E/C(138)
27	28	29	30	E/C/R(143)

April 2023				
X	X	X	X	X
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

May 2023				
1	2	3	4	(163)
8	9	10	11	(168)
15	16	17	18	(173)
22	23	24	25	(178)
X	29	30	K/E	

June 2023				
			1	E/C(182)
FC	P	P/C	8	R
5	6	7	12	13
19	20	21	22	23
26	27	28	29	30

1st Grading Period – October 28 – 46 days
2nd Grading Period – January 19 – 48 days
3rd Grading Period – March 24 – 44 days
4th Grading Period – June 2 – 44 days

November 7 – Elem/Sec Early Dismissal & Parent Teacher Conference Day
November 8 – Parent Teacher Conference Day
(No School for Students)

June 2 – Last Day for Students = 182 Days
(unless makeup days are required)

June 7 – Last Day for Professional Staff = 195 Days
(unless makeup days are required)

First Semester	
8/10-12	New Teacher Induction Days
8/15, 18, 19	Professional Development Days
8/16 & 22	Full Clerical Days
8/17	Professional Development/Clerical Day
8/23	First Day for Students
9/5	Labor Day
9/26 & 10/5	Fall Break
10/12	Elem/Sec Early Dismissal
10/28	Elem/Sec Early Dismissal & Clerical Day
11/7	Elem/Sec Early Dismissal & Parent Teacher Conference Day
11/8	Parent Teacher Conference Day
11/23	Elem/Sec Early Dismissal
11/24-28	Thanksgiving Break
12/26-1/2	Winter Break
1/16	Martin Luther King Jr. Day & PD Day

Second Semester	
1/20	Full Clerical Day
2/20	Presidents' Day & PD Day
3/24	Elem/Sec Early Dismissal & Clerical Day
3/31	Elem/Sec Early Dismissal & Clerical Day
4/3-7	Spring Break
5/29	Memorial Day
5/31	Kennywood Day (Tentative) & Early Dismissal
6/2	Last Day for Students
6/4	Elem/Sec Early Dismissal & Clerical Day
6/5	Commencement
6/6	Full Clerical Day
6/7	Professional Development Day
6/7	Professional Development/Clerical Day

I	New Teacher Induction Day
C	Clerical Day
FC	Full Clerical Day
	(No School for Students)
P	Professional Development (PD) Day
	(No School for Students)
E	Elem/Sec Early Dismissal
X	Holiday/Break/No School
+	Act 80 Day
CONF	Parent Teacher Conference Day
K	Kennywood Day (Tentative)
R	Report Cards Available

April 24-May 12 shaded areas indicate PSSA testing windows. January 4-18 and May 15-26 shaded areas indicate Keystone Exams testing windows. Refer to the FCASD website (www.fcasd.edu) for specific grades tested in each time frame.

Makeup days, if necessary, will be added on to the end of the school year, beginning June 5, 2023.

Please consult building and website calendars for building-level early dismissal dates, school activities, and other special events.

APPROVED 2.14.2022

FOX CHAPEL AREA SCHOOL DISTRICT DIRECTORY

District Administration

611 Field Club Road
Pittsburgh, PA 15238
412/963-9600
www.fcasd.edu
Superintendent: Mary Catherine Reljac, Ed.D.
Deputy Superintendent: David McCommons, Ed.D.
Business Manager: Kimberly Pawlishak

District Resource Staff

Executive Director of Elementary Education and Instruction: Ashley Constantine, Ed.D.
Executive Director of Secondary Education and Instruction: Matthew Harris, Ed.D.
Director of Special Education and Pupil Services: Timothy Mahoney
Executive Director of Instructional and Innovative Leadership: Megan Collett, Ed.D.
Director of Literacy: Dana Simile
Director of Student Achievement and Instructional Verification: G. Daniel DiDesiderio III, Ed.D.
Director of Ancillary Services: Daniel Breitzkreutz
Chief of School Police/School Safety and Security Coordinator: Joseph Kozarian
Director of Athletics: Michael O'Brien
Coordinator of Communications: Bonnie Berzonski
Community Engagement Specialist: Jill Leonard

FOX CHAPEL AREA SCHOOLS

Fairview Elementary School

738 Dorseyville Road
Pittsburgh, PA 15238
412/963-9315
Principal: Stephen Edwards, Ed.D.

Hartwood Elementary School

3730 Saxonburg Boulevard
Pittsburgh, PA 15238
412/767-5396
Principal: Rachel Fischbaugh, Ed.D.

Kerr Elementary School

341 Kittanning Pike
Pittsburgh, PA 15215
412/781-4105
Principal: Paul Noro, Ed.D.

O'Hara Elementary School

115 Cabin Lane
Pittsburgh, PA 15238
412/963-0333
Principal: Kristy Batis, Ed.D.
Program Principal: Benjamin Canan

Dorseyville Middle School

3732 Saxonburg Boulevard
Pittsburgh, PA 15238
412/767-5343
Principal: Jonathan Nauhaus
Program Principal: Laura Miller, Ed.D.

Fox Chapel Area High School

611 Field Club Road
Pittsburgh, PA 15238
412/967-2430
Lead Principal: Michael Hower, Ed.D.
Program Principal (A-L): Daniel Lentz, Ph.D.
Program Principal (M-Z): John McGee, Ph.D.

CONTACT INFORMATION SOUGHT

The Fox Chapel Area School District is gathering emails of individuals who do not have children in the district but are interested in receiving occasional emails from the district. If you are interested in getting emails from the district, please fill out the Google form at <http://bit.ly/FCASDContacts> so that you can be added to an email distribution list.

FOX CHAPEL AREA SCHOOL BOARD

Amy B. Cooper (2025 – Region I); Marybeth Dadd, President (2023 – Region III); Katie Findley (2023 – Region I); Ronald P. Frank, Vice President (2023 – Region II); Adam G. Goode (2025 – Region III); Eric G. Hamilton, Treasurer (2023 – Region I); Vanessa K. Lynch, Assistant Secretary (2023 – Region II); Kimberly Joi Andrews (2025 – Region III); and Ariel Zych (2025 – Region II).

Region I covers all of Sharpsburg Borough and Wards 2, 3, and 4 of O'Hara Township; Region II covers Districts 2, 4, and 5 of Fox Chapel Borough and all of Indiana Township; and Region III covers all of Aspinwall Borough, Blawnox Borough, Wards 1 and 5 of O'Hara Township, and Districts 1 and 3 of Fox Chapel Borough.

School board meetings are typically scheduled for the first and second Mondays of each month at 7 p.m. in the high school large group instruction room. The public is invited to attend.

COMPLIANCE STATEMENT

The Fox Chapel Area School District is an equal rights and opportunity school district. The school district does not discriminate on the basis of race, color, age, creed, religion, gender, sexual orientation, ancestry, national origin, or handicap/disability. The district shall make reasonable accommodations for identified physical and mental impairments that constitute disabilities, consistent with the requirements of federal and state laws and regulations.

Additional information pertaining to civil rights, school district policies, and grievance procedures can be obtained by contacting the compliance officers listed below between 8 a.m. and 4 p.m. Monday-Friday. This notice is available from the compliance officers in large print, on audiotape, and in Braille.

Title IX: David P. McCommons, Ed.D.
(412/967-2456)
Section 504 and ADA: Timothy A. Mahoney
(412/967-2435)
Address: Fox Chapel Area School District
611 Field Club Road
Pittsburgh, PA 15238



FOX CHAPEL AREA HIGH SCHOOL SPRING MUSICAL: 'SEUSSICAL'

The Fox Chapel Area High School's 2022 spring musical, "Seussical," was presented March 3-6 in the high school auditorium. Approximately 120 high school students were involved in this year's show, which included cast, crew and live pit orchestra.

PHOTOS BY PRIMETIME SHOTS

